

Friday January 23rd 2026



WEEKLY NEWS

<https://www.glebeprimary.co.uk>

Our Nurture, Inspire and Challenge characters.



School Motto:

We nurture and inspire others and challenge ourselves. Be brave, be kind and seize the day!



EYFS

Nursery Pear Class- Joseph O, for being creative with play dough.

Apple- Freddie F, for great work on blending letter sounds.

Cherry- Gaia Saca M, for learning to write her name neatly and independently.

Y1

Monkey Puzzle- Esmail P, for working really hard on her independent writing.

Beech- Jackson B, for trying hard in his learning and making good choices.

Y2

Willow- Esmeraldah H, for working hard on fluency in maths.

Pine- Ivy C, for amazing independent work this week.

Y3

Alder- Leve N, for growing success with handwriting and presentation.

Lime- Evie C, for a great news report and excellent focus.

Elm- George N, for superb writing skills showing great flair!

Y4

Cedar- Joseph K, for helping in class and developing independence in his learning.

Sycamore- George A, for trying his best in every lesson and being a star!

Y5

Magnolia- Lucas C, for being a kind friend.

Oak- Olive J, for her fantastic attitude and effort with writing.

Holly- Hebe M, for her fantastic effort in writing.

Y6

Hazel- Alijah R-H, for such a great attitude to maths

Juniper- Myles M, for showing fantastic effort when editing.

Rowan- Star, for being an exceptional role-model for all in class.

Star certificates and stickers will be given out in next week's Star assembly.

New Term! House Points last week

Arundel	Bramber	Lewes	Pevensey
576	543	592	584

Club Spaces – Spring 1:

Y3/4 Monday Library Club spaces 3.00-3.30pm

Y5/6 Wednesday Library Club spaces 3.00-3.30pm.

Please book a space via the office team. A great club run by wonderful Mrs. Burt in our school Library and funded by the school.

The Outdoor Project for Y1 to Y6 have places: 3pm to 4pm Fridays. There is a cost for this one as it is a private company. Please book via their website:

www.theoutdoorproject.co.uk

Outdoor Project children wear their club clothes and outdoor shoes to school on Fridays.

Headteacher message

Dear parents and carers,

We've had a great week of learning and the children have coped marvellously with the wet weather! We have some great topic work going on and children are taking part in many activities.

The Outdoor Project club started last Friday after school and they had a great turn out. The children enjoyed active outdoor games and challenges and there was lots of laughter and fun (Y1 to Y6). Our new lunchtime Chess club is popular (Y4 to Y6) and there will be more spaces after half term for that. There are spaces in the KS2 Library Club (Y3 to Y6) which is an after school one.

The PTA are supporting the school brilliantly as ever and they had a really good meeting this week. They are organising some after school bake sales to raise money for the school and please see 'events' for those. Recently they have brought new equipment requested by YR teachers and they have brought new instruments for Music lessons, requested by Mrs. Hearn. They also gave teachers some extra funds for craft materials for Christmas. The PTA also help us with the cost of school trips and things like Zoo Lab visiting our school, which rise in price every year! Please support the PTA and I encourage parents and carers to go along and help them. They are a lovely group and so welcoming. The PTA come into school regularly and they are part of the team here at school. It is a good way to be more involved here at Glebe and highly recommended. Please give your details to the office if you'd like to be more involved with the PTA. Here is the PTA volunteer link:

<https://volunteersignup.org/98FEY>

Panto next Tuesday...oh yes it is! Children in Y4 to Y6 have their show at the very start of the day so everyone in Y4 to Y6 must be at school prompt at 8.30am please. The Nursery to Y3 show starts later in the morning. Parental contributions

toward the cost very much appreciated (online payment) so that we can afford this extra opportunity. Thankyou!

If you receive state benefits you may wish to apply for Pupil Premium fund. This is a fund which gives money to the school to support children's learning progress. Details below.

Best wishes
Mrs. Crutchfield

Free School Meals and Pupil Premium Fund

The Pupil Premium fund is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) and children who have been looked after continuously for more than six months. The fund gives the school valuable funds to support learning progress for children from YR all the way through secondary phase. **It only takes few minutes to apply, so if you receive any of the benefits eligible, you can apply online using the following link:**

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/#how-to-apply>

Please note that all children YR to Y2 are entitled to a free school lunch but this is different.



The annual South Downs Dark Skies Festival!

Lots of great events and resources for young people and their families: <https://www.southdowns.gov.uk/dark-skies-hub/dark-skies-festival/>

Topics for the Spring Term 2026 (Nursery to Y1: see last week's news)



Y2

Poles Apart: *Why don't penguins need to fly?*

What we are up to: This half term, we will be exploring the Arctic and Antarctic! We will look at where Antarctica is and what it is like there, as well as some of the polar animals that live there, particularly penguins. We will learn about how penguins are able to survive in Antarctica, and then compare it to the contrasting conditions of the Sahara Desert. We will also find out how Antarctica is different from the Arctic. We are looking forward to our Explorer Day, where the children can dress up as cold weather explorers and build their own Arctic dens in the classroom! Polar animals will also inspire our DT unit, where the children will make a moving picture using sliders and levers.



The Great Fire of London: *What were the causes and effects of the Great Fire of London?*

What we are up to: In Spring 2, the children will be immersed in the world of 17th century London to enable them to understand the causes and effects of the devastating Great Fire in 1666. We will explore what life was like in 1666, including their homes and what they were made of, how the fire started, and how the diary of Samuel Pepys helped historians and future generations understand the events of the fire. We will also think about after the fire and how London was rebuilt, as well as how the fire led to the development of the fire service we have today. We hope to have the fire service visit us to tell us all about fire safety. During our English sessions, the children will write a diary from the point of view of someone present during the fire, just like Samuel Pepys did. Please follow the link to our Year 2 learning page here:

<https://www.glebeprimary.co.uk/learning/year-2>

Y3

Light and Dark: How are shadows formed?

What we are up to: In the Spring term Year 3 children will be learning about the fascinating concept of light in our world. We will explore where light comes from and how it helps us to see the world around us. We will kick start our topic with creating shadow puppets, exploring how shadows are formed and that darkness is the absence of light. Children will experiment with creating their own shadows in their art lessons and be inspired to write poems about the light and dark and stories about shadows.

Please follow the link to our Year 3 learning page here: <https://www.glebeprimary.co.uk/learning/year-3>

Y4



The Roman Empire – What did the Romans ever do for us!

What we are up to:

In spring term 1, we will explore how Britain changed following the arrival of the Romans. They will learn when the Roman era occurred, what life was like and what the Romans did for us here in England.

Children will also discover what makes a source reliable and consider how historians know about these times. Key topics will include the invasion led by Emperor Claudius, the Celtic resistance led by Boudicca, the Romanisation of Britain, and how life changed for its people after the conquest.

In addition, the children will investigate the Roman city of Pompeii and learn about the catastrophic eruption of Mount Vesuvius, gaining insight into daily life in the Roman world and how natural disasters shaped history. Our key text: 'Escape from Pompeii' will be used in both Guided Reading and Literacy lessons. It will give the children an insight in to what the eruption was like and culminate in a rich diary entry. It's a fun topic and we can't wait to get started!
<https://www.glebeprimary.co.uk/learning/year-4>



Reminder



**No scooters or bikes are allowed on the school site. There is storage near to both gates. This includes toddler bikes and scooters.
Thankyou**

Y5



Is anybody out there? *How does day turn into night?*

What we are up to:

We are heading out of this world as we look to discover if there is really anybody out there. With the prospect of space travel becoming more of a reality in future, beginning to understand how our solar system works is something that becomes more and more relevant. We have many exciting writing opportunities planned while an undoubted highlight will be the creation of "Moon Buggies" in DT. Please follow the link to our Year 5 learning page here:

<http://www.glebeprimary.co.uk/Year-5/>

Y6



Topic: What's the most valuable resource in the world and who owns it?

What we are up to: Topic: What's the most valuable resource in the world and who owns it?

What we are up to: This term, Year 6 dives into the fascinating topic of "What's the Most Valuable Resource in the World, and Who Owns It?" In geography, students explore what natural resources are, learning about examples like water, coal, gas, solar energy, and minerals. They distinguish between renewable and non-renewable resources and develop skills in using choropleth maps to interpret data visually. In science, we visit the fascinating world of electricity by learning how circuits work, including the role of switches, buzzers, and motors. They will also develop practical skills in building circuits and accurately drawing circuit diagrams, fostering a deeper understanding of electrical systems. In addition to this we have to exciting and engaging writing units. We will be using the animation, Alma to inspire our narrative writing before moving onto writing out own balanced argument which will provide us with opportunity to debate before choosing our own topic to discuss.

Please follow the link to our Year 6 learning page here:

<https://www.glebeprimary.co.uk/Year-6/>

Events:

Spring term starts for children: Tues 6th Jan 2026

Y4 swimming 8/1 to 12/2

The Outdoor Project Friday Club Y1 to Y6 16/1 to 27/3. Please book online via the provider.

Tuesday 27th Jan M&M Productions: Beauty & the Beast Panto for all children (contribution online payments now open): 8.40am Y4 to Y6 and 9.50am Nursery to Y3. Nursery children are all welcome to come to their show for the hour but please let the Nursery staff know if children are coming.

Thursday 29th January Y4 Cedar class assembly for parents- Sports Hall 2.45pm. Moved to pm due to swimming.

Friday 30th January PTA Bake sale after school.

Wednesday 4th Feb YR PTA Party/Disco after school until 3.45pm: please wear party clothes to school YR (tickets can be purchased nearer the time online).

Thursday 5th Feb Y5 Magnolia assembly for parents- 8.45 sports hall.

Thursday 5th Feb PTA Disco Events:

3.00-4.00pm Y1 and Y2 (wear party clothes to school)

4.15-5.15pm Y3 and Y4

5.30-6.30pm Y5 and Y6

Please note that children are not allowed to bring mobile phones or smart watches to the Disco and must be collected by an adult

(tickets for the Disco night available nearer the time online).

Friday 6th February- whole school Science afternoon.

W/O 9th Feb Parent Meeting Week Nursery to Y5 (online bookings for time slots).

Tuesday 10th Feb Safer Internet Day

Wednesday 11th Feb Y5 Safety Online workshop with Police Youth team.

Thursday 12th Feb Non-uniform day for donations towards extra playtime equipment (please donate online- no cash).

12th February PTA Bake Sale after school.

Half term for children: Thursday 12th Feb 2026

Spring Term 2

Back to school for all: Mon 23rd Feb 2026

Y2 swimming 26/2 to 2/4

Wednesday 25th Feb Young Voices Choir perform at the O2 in London.

Friday 27th February PTA Bake Sale after school.

W/O 2nd March Y6 Parent Meeting Week (online booking for time slots)

Monday 2nd March YR to the Southwick Library

Thursday 5th March Y3 Lime class assembly for parents. Sports hall 8.45.

Friday 6th March- Glebe's World Book Day

Thurs 12th March Y1 assembly for parents- 8.45 sports hall

Thursday 19th March Y5 Oak assembly for parents-8.45 Sports hall.

Friday 20th March PTA Bake Sale after school.

Thursday 26th March 2.20pm Y3 Music event for parents in Sports Hall.

Friday 27th March Non-uniform day for donations towards extra playtime equipment (please donate online- no cash)

Y3 to Y6 decorate an Easter Egg competition- all entries to classrooms.

Nursery to Y2 Easter Bonnet/hat day- wear a decorative hat to school- parade 8.45am.

PTA provide a prize for both events for each class.

Easter hol's for children: Fri 27th March 2026

Summer term 1

Summer term for all: Monday 13th April 2026

Y5 swimming 16/4 to 21/5

Thursday 23rd April PTA Quiz Night

Half term for children: Thursday 22nd May 2026

Summer Term 2

Back to school for all: Mon 1st June 2026

Summer hol's for children: Fri 17th July 2026



Support for Parents and Carers

The Health and Wellbeing Page on the Glebe website.

<https://www.glebeprimary.co.uk/parents-carers/health-and-wellbeing>

Useful Tik Tok advice for parents on our school website:

<https://www.glebeprimary.co.uk/parents-carers/e-safety>

Fresh fruit or veg snacks at Glebe



Children in Nursery, YR, Y1 and Y2 have fresh fruit or veg provided for morning break time (government funded).

Children in Y3, Y4, Y5 and Y6 may bring a piece of fresh fruit or veg only from home for morning break time. This should be kept separate to their lunch box please.